| **Student Name:** Giselle Yap |
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| **Motion:** THW place a significant tax on companies that use Artificial Intelligenc |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | 4 | **5** |
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| Student offered and/or accepted a point of information relevant to the topic. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow). | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | N/A | 1 | **2** | 3 | 4 | 5 |
| Student ably supported teammate’s case and arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | **3** | 4 | 5 |
| Competition Score: | 70 | | | | | |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for child of that level. | | | | | | |
| **Teacher comments:**  [NOTE: Today’s speeches are 6 minutes’ long.]  **Opening**   * Good intriguing start, you clearly made your focus on employment! * I also like the energy at the start in delivering the hook! * We however need to ensure that the hook does not get lost in the debate, but that you can connect it to the debate!   **Responses**   * You talked about how innovation is not certain, but that does not take down the point in the opposition team! * Your response to AI creating jobs is that it is unlikely. Here you need to explain why AI is “meant to replace”, what it looks like, and so on. * Good nuance how poor people would be harmed the most by not being able to use AI, it was well put! But I am unclear why that should mean we need to prioritize them more. You need to add that analysis for this response to be completed!   **Argument 1**   * Good point that AI growth is hard to predict given its recent development * But you need to connect your analysis to the motion! * You talked about how more citizens will be affected by unemployment. Here, you need to engage to the welfare point of the opposition! * Also please extend more time in this analysis!   **Style:**   * We need to decrease random pauses in our speech! * I also suggest some facial expressions! * We also need to develop enunciation, we should not be speaking through our speech in the same monotonous volume, but should be more engaging! * I like that you had clear transitions and flagposts (e.g., you numbered arguments, and said when moving from one point to the other)!   Offer to receive POIs!  7:40, watch for time please. We absolutely cannot overtime with this extent. We also need to be mindful when order is called, so we can stop speaking on time! | | | | | | |